Facilitator Guide

1. Introduce yourself and read the *Framing the General Education Discussion* page to the group.
2. Review Options 1, 2 and 3 based on the first page of the *Guide*.
3. Baseline Polling:
   a. Do you currently have a ‘strong preference’ for any of the 3 options?”
      Strong Preference vs. No Strong Preference (record results)
   b. If you HAD to pick one at this point, which would you pick?” Vote on Option 1, Option 2, Options 3 (record results)
4. Start by asking the group to develop the **best** arguments for Option 1: Exploration; during group discussion keep them focused on good arguments for that specific option.
5. Give them 5 minutes to discuss with partner.
6. Give them 5 minutes to report out the group.
7. Repeat step 4-6 for options 2 and 3.
8. Frame a general discussion: remind the group to stay focused on “What would I do?” Invite them to be critical of other options, but stay focused on possible solutions.
   a. You might prompt them with language: “It is OK to say, ‘I really like this option, except for this problem … Would they consider … instead?’”
   b. As discussion develops, look for opportunities to highlight broader questions as they emerge, issues like engaged scholarship, study abroad, international or other US cultures, ethics, etc.
   c. If one option seems to be winning the day, prompt the group to marshal the best arguments against it.
9. Harvesting: “Is there anything you have been thinking in this discussion that has not come up yet?”
10. Final Polling:
    a. “Do you now have a ‘strong preference’ for any of the 3 options?” Strong Preference vs. No Strong Preference (record results)
    b. “If you HAD to pick one at this point, which would you pick?” Vote on Option 1, Option 2, Options 3 (record results)
11. Visit the website: sites.psu.edu/genedatpsu and fill out the following information:
    a. Baseline polling results.
    b. Brief Description of ideas and themes that emerged.
    c. Specific suggestions of note.
    d. Final Polling.